HSC
The HSC is a major focus of any high school, particularly at this time of year; it is the culmination of 13 years of study for most of our boys and brings an end to their secondary schooling. It is a time when students have the opportunity to display their true potential and to look forward to progressing to University or alternate post school options. It is also a time of great stress for many; parents are no exception here, having to put up with tired, anxious, nervous teenage sons. Remember, it is a time when our boys need us most, it is potentially the most difficult in two months this will all be over and we can relax and look forward to a much needed break.

NAPLAN
Our NAPLAN results are in. If your son is in either Year 7 or Year 9 his NAPLAN results should be in your letterbox any day now, if they haven’t already arrived. NAPLAN gives an indication of where your son is currently at in terms of a number of categories; Reading, Persuasive Writing, Spelling, Grammar and Punctuation as well as Numeracy. NAPLAN provides a snapshot of academic achievement in these key areas and the results provide a comparison both within the school and across Australia. It is important that parents look at these results, but it is also important to remember that these results are based on two days of testing and are not a comprehensive guide to academic levels. NAPLAN occurs in years 3, 5, 7 and 9, it is important to look for and for schools to plan for continual improvement. At school we will use these results to plan for teaching and learning and to differentiate the curriculum to cater to the needs of all students regardless of their academic level.

School Prefects
Our School Prefects do an important job and are the embodiment of the qualities and characteristics of the values that our school upholds. At the core of their job is their capacity to be a positive role model for our younger boys. Our Prefects have gone through an arduous process and have been nominated before being elected by the students and staff of our school, it is a position of honour and respect and I look forward to seeing these young men prosper as student leaders. I’d like to acknowledge our Prefect Coordinator Ms Tawadros and the hard work she puts in to develop these young men into a cohesive team. With this privileged position comes responsibility, I have no doubt that the elected School Prefects are up for the job. The successful candidates for School Prefect are as follows:
Hussein Abdallah
Sajad Al Delaimi
Ali Al Ubudy
Errol Blas
Zakaria Hannouf
Khaled Sage
Tony Tran

From within this leadership group three important leaders have emerged, they are in important and significant positions and will have their names added to the honour boards at the entrance to our school.

Senior Prefect         Tia Ahan
Vice Captain           Adam El Cheikh
Captain                Ahmad Al Khazaaly

Congratulations to all of these boys.

Public versus Private Schools
Never has the availability of choice been broader for families when looking at which school to send their children. In our area we have many schools offering a variety of options including selective, co-educational, single sex, religious or independent. Over the past decade or so schools have been competing with each other for the same students and there may be confusion in deciding what is best for your child. Education spokesmen and researchers Chris Bonnor and Bernie Shepherd have recently presented their findings that indicate public schools are doing as good if not a better job at educating students of all levels than their private or religious counterparts.

They have a website that includes many findings in regards to education that are well worth a read.
http://www.edmediawatch.com/

The following graphs provide a clear indication of the success of our schools.

Performance and Development Framework
The Department of Education has recently introduced the Performance and Development Framework into schools; it is referenced in the Terms and Conditions Award 2014-2016 for teachers in the NSW Teaching Service, and replaces the previous process known at schools as TARS, EARS and PARS.

The purpose of this process is to support the ongoing improvement of student outcomes through continuous development of a skilled, effective and professional teaching workforce. The process is closely linked to the Australian Professional Standards for Teachers as outlined below:

<table>
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<tr>
<th>Domain of Teaching</th>
<th>Standard</th>
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<tbody>
<tr>
<td>Professional Knowledge</td>
<td>1. Know students and how they learn</td>
</tr>
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<td></td>
<td>2. Know the content and how to teach it</td>
</tr>
<tr>
<td>Professional Practice</td>
<td>3. Plan for and implement effective teaching and learning</td>
</tr>
</tbody>
</table>
4. Create and maintain supportive and safe learning environments

5. Assess, provide feedback and report on student learning

Professional Engagement

6. Engage in Professional learning

7. Engage professionally with colleagues

The process has three distinct phases of Planning, Implementing and Reviewing. Students will notice that there may be additional teachers in classes from time to time as we collaborate with our colleagues with the distinct aim of continued development of teaching practice. Each teacher will have a Performance and Development Plan whereby goals are set, learning is planned and evidence is gathered as we progress towards these goals.

Mr D Stevens
Principal

Practicum Teachers Learn From Our Staff Expertise

Student teachers from the Faculty of Education at The University of Sydney visited our school twice this term. Birrong Boys’ High School (BBHS) has a strong partnership with Sydney University and teachers have been sharing their expertise with practicum teachers for years. The days offered enormous enjoyment and learning for the early careers teachers. It was an opportunity to learn about the realities and practicalities of teaching in schools, a learning opportunity that can only be gained by practical and hands on experience. Kate Keeley, a Lecturer and Curriculum Coordinator from Sydney University, expressed her gratitude to BBHS with the following comment: "Every year, all students, every one of them, say how great the unit was and that to a very large extent is due to the people at Birrong."

Mr Hobbs and I were also invited to Sydney University to talk to pre-service teachers about planning effective learning experiences for students especially those with significant language needs. I was able to share the good practices we have at BBHS. Pre-service teachers also shared with the senior executive team reflection papers they wrote about the learning they gained while at Birrong about effective teaching in South West Sydney High Schools.

The end of an interesting era: Year 12 graduate on 18 September!

I can’t believe that we are actually here, with my big multicultural family (also known as Year 12 students) are about to finally graduate, completing 13 years of schooling. The class of 2015 has been the first year 12 group I have taken through at BBHS. They enjoy a diverse range of leadership skills and positive attributes that have allowed them to form a very effective student prefect body resulting in great school service. Amongst them is the academic and non academic, but regardless of ability, they always collaborated
with each other and worked together as a team.

So one last message to my Year 12 kids:

It has been a pleasure having you at our school for the last six years. I have had the pleasure of working with you and getting to know you. Through our many arguments and discussions, we were able to build a relationship of trust, which is an absolute honour to have. You are a special group of young men and I hope you guys go on to be successful and prosperous. You will be missed and BBHS will certainly be a different place without you. It will be much quieter!!!

Goodbye, good luck and come back and share with us your success stories.

Ms Ramadan
Deputy Principal Administration

Deputy Principal

Our New Prefects
The process of nominating and electing our new body of prefects has concluded and the prefect team will be announced on Graduation Day. This team should be congratulated on their efforts and we look forward to them serving our school. The prefect body has already some ideas on how to assist over the next year as to how we will all benefit from their contribution.

The Environment Team
The Environment Team has been very busy ensuring that our school looks better; the team has planted many types of plants and continuously maintained the presentation of our gardens.

The team has decided to name the area behind our front office “Warami” an Aboriginal term meaning hello or good to see you.

Celebrating the Last Day at School
The last school day for Year 12 is the 18 September 2015; this will be the Graduation Day, which will celebrate the completion of schooling. Parents are invited to join us for this special event.
Reminder for all Year 12 students to see the Careers Advisor before the end of this term to:

- Complete their UAC applications (university applications);
- Complete their EAS forms;
- Hand in a completed resume to Ms Knjaic
- Submit TAFE applications

We wish all HSC students the best in their HSC exams.

Year 11 Preliminary Concludes
This term will be the last term for the preliminary courses; Yearly Exams are scheduled for Weeks 9 and 10. Some students may wish to discontinue with some courses as the minimum requirements for the HSC is only 10 units or five courses, this change will require parental permission.

Valuable Items - It Matters
If students bring valuable items to school such as phones, they need to know that they have to look after them carefully. On occasions some items go missing or get damaged. It can take hours to retrieve them or find out the cause to the damage. It is advisable that they carry them on their body or leave them with the deputy if required.

Homework Tips
Kids are more successful in school when parents take an active interest in their homework — it shows kids that what they do is important.

Of course, helping with homework shouldn’t mean spending hours hunched over a desk. Parents can be supportive by demonstrating study and organization skills, explaining a tricky problem, or just encouraging kids to take a break. And who knows? Parents might even learn a thing or two!

Here are some tips to guide the way:

1. **Know the teachers — and what they're looking for.** Attend school events, such as parent-teacher conferences, to meet your child's teachers. Ask about their homework policies and how you should be involved.
2. **Set up a homework-friendly area.** Make sure kids have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
3. **Schedule a regular study time.** Some kids work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
4. **Help them make a plan.** On heavy homework nights or when there's an especially hefty assignment to tackle, encourage your child break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.
5. **Keep distractions to a minimum.** This means no TV, loud music, or phone calls. (Occasionally, though, a phone call to a
classmate about an assignment can be helpful.)

6. **Make sure kids do their own work.** They won't learn if they don't think for themselves and make their own mistakes. Parents can make suggestions and help with directions. But it's a kid's job to do the learning.

7. **Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.

8. **Set a good example.** Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' examples than their advice.

9. **Praise their work and efforts.** Post an aced test or art project on the refrigerator. Mention academic achievements to relatives.

10. **If there are continuing problems with homework, get help.** Talk about it with your child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.

Reviewed by: Eric J. Gabor, Esq.
Date reviewed: January 2015

Mr M Derbas
Deputy Principal

**Community Liaison Officer**

**Parent & Citizen Meeting**
On Friday 14 August 2015 we had a presentation by Mr Hill who is part of the school’s Technology Committee. He presented information to parents about the school’s new Bring Your Own Device (BYOD) policy.

The BYOD system will allow students to bring their own personal mobile electronic device to school for the purpose of learning. (A mobile phone is not considered a learning device). The school will have a finalised guidelines and procedures policy for BYOD by end of the year and this will be communicated to all staff, students, parents and caregivers.

Mr Stevens also awarded Ms El Kheir a certificate of appreciation for her contribution at the athletics carnival. I take this opportunity to thank all parents who attended and for those brought in morning tea as well.
Local Community Initiatives

‘Beat the Fussy Eating Habit’ Workshop will be held on Wednesday 9 September 2015 between 9:45am and 12:00pm at the Bankstown Library and Knowledge Centre. This free workshop is targeted towards parents who want to learn practical ways of getting their children to eat a variety of healthy foods and also save money on food. The workshop will be facilitated by Nutrition Educator Lynsey Bradley. Bookings are essential. Details: 80 Rickard Rd, Bankstown 9707 9999

2015 Bankstown Youth Awards
Anyone involved with youth in anyway is invited to nominate a young person for this award, which recognises the contributions and achievements of young people in Bankstown in various categories. Winners will be chosen by the Bankstown Youth Advisory Committee (YAC) and will receive a cash prize of $200. Entries close on 27 September 2015. Details: Nominations can be made online at bankstown.nsw.gov.au/youth.

My Place Photography Competition 2015
Do you have a favourite spot around Bankstown? Bankstown City Council wants to see your top shots of their best spots. All photos must be entered online before midnight on Sunday 20 September 2015. First place prize for all ages is $1,000 and for youth 22 years and under is $500. Visit: http://www.bankstown.nsw.gov.au/FormCenter/My-Place-14/My-Place-Photography-Competition-90

Expressions of Interest for Years 9 & 10 Birrong Boys Camp in December 2015
All Year 9 and 10 boys are invited to attend a school camp at the Milson Island Sport and Recreation Centre. The camp will be held over the last three days of school during Term 4 commencing on Monday 14 December 2015 with students returning to school on Wednesday 16 December 2015.

Sport and Recreation has exclusive programs designed to positively impact student learning and development which are tailor-made for individual needs and learning outcomes. Students thrive through a series of challenges and activities that encourage them to:

- Overcome their fears and limitations.
- Challenge themselves.
- Grow in confidence and self-esteem.
- Get outside their comfort zone.
- Develop an appreciation for nature.
- Manage risk and learn to reflect.
- Develop team-building and leadership skills.

Activities include the flying fox, canoeing, obstacle and challenge ropes course, archery and raft building.

This is a two night three day camp that is organised by the NSW Government Office of Sport and Recreation. All of the camp activities are run by specially trained NSW Government staff who are fully recognised professionals in the field. Halal food will be properly prepared by a qualified catering team who ensure your child never goes hungry at camp.

Students will leave Birrong Boys High School around 7am and travel by train to the Hawkesbury River train station on a one and a half hour trip. Students will then catch a ferry from the Brooklyn Wharf across to the Milson Island Sport and Recreation Centre.

The fees and charges for this two night/three day Outdoor Education Program, which includes instruction and activities, two nights’ accommodation, all meals and travel costs comes to a total of $295.00 per student.
If you would like your son to attend this camp we request you contact Ms Good to register your interest and sign the permission form and return it with a deposit of a minimum of $60 to secure a spot for your son. The remainder of the costs can be paid in regular instalments to the front office throughout Terms 3 and 4. Full payment must be received by no later than Friday 4 December 2015. The front office is now able to accept EFTPOS payments.

Students with specific medical conditions or food allergies will need to ensure they have their medication with them for the duration of the camp.

If you have any enquiries feel free to contact myself (Arabic speaking) or Ms Good on 9644 5200. We look forward to your son’s participation in this exciting camp.

P&C Federation Training Opportunities & Forum for P&C members
P & C of South Western Sydney is offering three excellent training opportunities for parents and citizens.

**Forum:**

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<th>Time</th>
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<tr>
<td>Dept of Education Selection Panel Training</td>
<td>Monday 14/9/15</td>
<td>10am</td>
</tr>
<tr>
<td>Grant Writing Workshop</td>
<td>Friday 16/10/15</td>
<td>10am</td>
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<td>P&amp;C Training</td>
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South Western Sydney P&C Forum will be held on Monday 14 September 2015 at 9 am. Any P&C members or parents interested in attending training and/or Forum, please RSVP to me as soon as possible as numbers are restricted.

**Year 10 Subject Selection Information Session for Parents**

On Friday 31 July 2015 a Subject Selection Information session was held with Year 10 Students and their parents. I personally contacted all 55 Year 10 parents and was happy to see many attend the session. Ms Ramadan provided information on subject choices and HSC pathways available and to ensure students met the requirements to complete the HSC course. At Birrong, we are offering two HSC pathways, they are: Academic (ATAR based) HSC pathway and Skills based (NON ATAR) HSC pathway.

Feedback from parents was very positive as they felt this session allowed them and their child to make an informed decision about their child’s HSC and career pathways.

Please note that week starting 17 August 2015 a final subject selection/pattern of study confirmation form was given to your child for you to sign and give back to the school. If you haven’t done so, please ask your child for the form and return to the school as soon as possible.

Next Parent P&C meeting:
Friday 11 September 2015 @ 9.30am in the school library.
My days and times of availability are Tuesday and Friday from 9am to 3pm. Please feel free to contact me on 9644 5200 ext 245 or via email souhair.afiouny3@det.nsw.edu.au for any enquiry or assistance.

Ms S Harris
Community Liaison Officer

Opening of Warami Garden Speech
Welcome staff and students to Warami Garden.

This area used to be called the Year 12 area. Now it has a new focus as a peaceful place that can be used for special events such as this. The name “Warami” was chosen by the environmental team and the SRC. It comes from the Dharug language and means “good to see you”.

The Warami Garden is a work in progress and there are plans for future improvements such as the barbecue but much progress has been made over the past year and many people have contributed to making this garden.

Over the 12 months ago work began weeding and mulching, laying down newspaper to suppress weeds.

A great team of students (there’s too many to list) Years 7 to 10 carried out this work helped by Ms Creighton, Ms Metcalfe and Ms Carroll. A number of classes from science and HSIE helped with mulching.

We have a diverse range of plants here. Mr Hobbs was successful in receiving an environmental grant that enable him to purchase 15 finger lime shrubs which will fruit this coming summer and will be used in the study of ‘bush foods’ in food technology classes. Other plants include lily pillies on the fence. As part of the grant a rainwater tank has been installed here thanks for Mr Livermore for organising this installation.

Mr Derbas’ enthusiasm for the outdoor environment has been inspiring. He planted the hedge down along the fence with Justin. His love of a good bargain which also led to him purchasing many other plants at the closing down sale at Flower Power, which you can see here today. Thanks to our School Assistant, Simon, who carried out a lot of the planting and also Mrs Hatcliff who contributed lavender plants from her own garden which are thriving near the barbecue.

Finally, thanks to Mr Stevens for his total support for all environment projects around the school. Can we please give a big round of applause to the staff and students that made Warami successful?

I would like to call on Mr Stevens and Dean Nye to plant a paper daisy to mark the opening of Warami.

Welcome to our new garden “Warami”, good to see you.

By Errol Blas

English Faculty

YEAR 9 STUDENT SAMPLES OF ASSESSMENT TASK ON SHAKESPEARE’S THEMES POSTED BY MS JOSEPH

Shakespeare is a famous playwright from the Elizabethan Age. His 37 plays are still famous today. He uses universal themes to give depth and story to his characters. Two of his famous plays ‘The Tempest’ and ‘The Merchant of Venice’ use the main themes of love, friendship, betrayal and revenge.

Love, one of Shakespeare’s famous themes is used in ‘The Tempest’. Ferdinand, the son of Alonzo, fell in love with Miranda the daughter of Prospero. Shakespeare uses dialogue to express and explain the feelings between the couple. This makes them feel connected to each other.

Shakespeare uses the theme of friendship in the play ‘The Merchant of Venice’. When Antonio got three thousand ducats from a Jewish money lender, Shylock, and gave it to Bassanio so he can impress Portia of Belmont. Antonio took a huge risk for his friend by putting his pound of flesh on the line. This shows loyalty and friendship.

Betrayal, a theme used in ‘The Tempest’ is one of Shakespeare’s most used one. Antonio, Prospero’s brother tried to overthrow Prospero with the help of Alonso, the King of Naples. He placed them in a small boat and
left them to drown in the sea. Prospero made it to a nearby island with his daughter and used magic to control the spirits. Antonio betrayed his own brother for wealth and power.

Revenge is a major theme in both the plays. The Jewish money lender, Shylock, tried to take revenge by taking a pound of flesh from a Christian who had treated him badly before. Also when Prospero took revenge on Alonso and Antonio by using his magic to brew a storm and sink their ship when it was passing by his island.

Overall Shakespeare uses themes to give depth and develop the plot of the plays. He also uses them to make the characters relatable and understandable. Shakespeare’s main themes love, revenge and betrayal make his plays interesting and give them a twist which is what makes them stand out of the usual.

Aseel Khalaf
9.1 English

William Shakespeare was a famous playwright of the Elizabethan Era. Shakespeare has written thirty seven plays in total and has used universal themes such as love, betrayal, friendship, revenge, ambition, jealousy etc. These plays can be categorised as comedy, tragedy and historical plays. People have loved Shakespeare’s plays back then and still love them now and hence are made into films. Two of his famous plays are ‘The Tempest’ and ‘The Merchant of Venice’.

‘The Tempest’ is a play which has magic and has a lot of fantasy included. Supernatural is used as a theme in this play where the story gets interesting. For example, when Prospero wants to take action on his brother Antonio who has joined up with the King of Naples, the plot here is when Antonio sails to his destination Prospero uses magic to sink his ship in the ocean via storms and lightening but Antonio luckily manages to get on an island according to Prospero’s plan. Therefore we see how Shakespeare has used supernatural as Prospero uses spirits, monsters and storm to achieve his goals.

Revenge is another popular theme used in ‘The Tempest’ which has also been used in many other plays. In the play Prospero’s brother, Antonio joins with King of Naples and kicks Prospero out of his position and sails him to the middle of the sea where out of nowhere a storm comes and Antonio then puts Prospero and his daughter in a small boat which was destroyed by the storm. Luckily, Prospero managed to reach an isolated island. Twelve years later Antonio sails in the exact route to another place when Prospero takes action by creating a storm which destroys his ship but Antonio survives, manages to get on the same island. It is where Prospero gets spirits, monsters and hounds to haunt and taunt Antonio and the King of Naples. Both surrenders and apologises to Prospero. Thus the theme of revenge has been explored in the play.

As we come to ‘The Merchant of Venice’ Shakespeare uses the themes of friendship and revenge. Friendship has been shown in this play through the characters Antonio and Bassanio. For example, Bassanio is out of money and needs it badly, so he goes to his friend Antonio who is a merchant. As Antonio spends his money on cargoes he takes Bassanio to a Jewish money lender called Shylock who lends three thousand ducats to Antonio by sealing a bond according to which if Antonio fails to repay the money on the fixed date he would have to give Shylock a pound of his flesh. Therefore the theme of friendship is evident in this play.

Another theme presented in the play is revenge. Shylock planned to take revenge on Christians as he was treated badly by the Christians. So when he was approached by a Christian called Antonio he made a bond demanding his pound of flesh if he failed to return the borrowed money. However, Shylock lost his case in a court hearing and was compelled to convert to Christian and give half of his property to his daughter.
Jessica who had eloped with a Christian man called Lorenzo.

In conclusion, we can say that Shakespeare has used themes like love, friendship, supernatural etc. in his plays to make them way more interesting.

Rithik Chand
9.1 English

Shakespeare was an English man who lived in the Elizabethan era. He was a playwright and a dramatist. His plays were about revenge, power, love, jealousy, compassion and friendship. In ‘The Merchant of Venice’ and ‘The Tempest’ there were same themes that were featured in both the plays – revenge, love and friendship.

In ‘The Tempest’ Prospero wanted to take revenge on his brother Antonio because he was treated unfairly. He found the perfect opportunity when Antonio and the King of Naples, Alonso were stranded on a ship that didn’t have the capacity to sail. They later got stranded on an island and he took his chance by making spirits play weird music. He made a table full of food appear and just when they were going to eat, he made it vanish; he made hounds chase them just to take revenge.

In ‘The Merchant of Venice’ Shylock found the right time to take revenge on a Christian, Antonio, because he was treated unfairly in the past by Christians. Antonio wanted to help his friend Bassanio to marry Portia by giving him three thousand ducats. Antonio had to repay the three thousand ducats or give Shylock a pound of his flesh if he couldn’t repay the full amount on the specified date. Putting himself in that situation to help his friend marry someone shows that Antonio is a good friend and would do anything to help Bassanio.

Therefore, love, friendship and revenge are popular themes that Shakespeare used in his plays and they are universal. Love, friendship and revenge are themes that are normal emotions in people.

Fayyaz Firdous
9.1 English

**Visit by High School Teachers from Korea**

A group of 12 high school teachers came to visit our school on Tuesday 11 August 2015 under the study tour program. The purpose of their visit was to understand the functioning of the Australian educational system in high schools.

Mr. Stevens, Ms Ramadan and Mr. Derbas gave them a warm welcome. The SRC students took them around school followed by some class observations. Zac Hannouf, the Year 11 SRC member talked about the facilities and important events, what school provides to support our students, through an impressive and detailed Powerpoint presentation. Our guests left on a happy note as the committed staff put in lot of effort to ensure that the day’s occurrences ran smoothly.

Ms V Sharma
International Student Coordinator
Sky High Audio/Visual Workshop

On Thursday 13 August 2105 Year 8 Sky High students attended a workshop at The University of Technology in the city.

The boys had the opportunity to work with a group of international DJs and film producers to experience what it’s like to create music and film. They worked with a “green screen” where actors perform in front of a large green screen and later film producers are able to insert a background image into the film. One group of students made a film that was set in outer space while another was set underwater.

Once again Sky High provided hands-on opportunities for our students to experience possible careers.

Mr P Hobbs
Support

Student Voice

On the 27 August 2015 Jaber Deeb, Haseeb Ahmed, Ruda Al Delaimi and Omar Usri went to Ingleburn High School. We attended a leadership seminar called Student Voice where SRC students from many schools gather to share ideas about what their school is doing. We learnt valuable skills for us to become future leaders and role models. In Term 4 we would like to host the meeting at Birrong Boys High School.
School’s New Look Website
Have a look at our school’s new look website! Here you’ll find useful information about our school including upcoming events, school holidays, school start times and end times, public holidays etc on the calendar section. [http://www.birrongboyh.schools.nsw.edu.au/en/home](http://www.birrongboyh.schools.nsw.edu.au/en/home)

EFTpos is available at Birrong Boys’ High
Families, just a reminder that EFTpos payments are available at the front office for parents, carers and students. EFTpos may be used for payments of school fees, uniform, equipment and excursions. No cash available.

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Mr P Hobbs
Support

### HOME WORK CENTRE
- **When:** Mondays and Tuesdays 3:10 to 4:10pm
- **Where:** School Library
- **Who:** All students welcome
  - Research and Reading
  - Help with assessments / assignments / internet access
  - A quiet place to finish school tasks
  - IT’S FREE!
  - Afternoon tea provided

**You cannot attend the Homework Centre without a signed permission note from your parent / carer.**

### HIGH SCHOOL REUNION
**BIRRONG BOYS’ HIGH SCHOOL**
**1965 - 50 YEAR SCHOOL REUNION**
Calling all scholars from 1965 year for a reunion on 31 October 2015 at 2.00pm.
If interested call:
- Peter Parawa M 0423 046 115
- T 02 4625 5705
- John Parker M 0430 217 094
Karim EL HOMSI  
Year 8  

Favourite Sport  
Football  

Favourite Food  
Pizza  

Favourite Subject  
English  

What I like about BBHS  
Students  

When I leave school I want to be  
Carpenter  

Hamayoon HASANI  
Year 12  

Favourite Sport  
Soccer  

Favourite Food  
Pizza  

Favourite Subject  
Chemistry  

What I like about BBHS  
Friends  

When I leave school I want to be  
Nutritionist
Year 12 2015
Year 12 2015
BEHAVIOUR CODE FOR STUDENTS

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school’s uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.
Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

☐ Treat one another with dignity
☐ Speak and behave courteously
☐ Cooperate with others
☐ Develop positive and respectful relationships and think about the effect on relationships before acting
☐ Value the interests, ability and culture of others
☐ Dress appropriately by complying with the school uniform or dress code
☐ Take care with property

Safety

☐ Model and follow departmental, school and/or class codes of behaviour and conduct
☐ Negotiate and resolve conflict with empathy
☐ Take personal responsibility for behaviour and actions
☐ Care for self and others
☐ Avoid dangerous behavior and encourage others to avoid dangerous behaviour

Engagement

☐ Attend school every day (unless legally excused)
☐ Arrive at school and class on time
☐ Be prepared for every lesson
☐ Actively participate in learning
☐ Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.